Praha, 23. listopadu 2016

Dobrý den,

rádi bychom Vám nabídli možnost přihlásit se k účasti na několika šestitýdenních **institutech amerických studií.** Veškeré výdaje spojené s účastí hradí americká strana, která si také vyhrazuje právo konečného výběru žadatelů z jednotlivých zemí, neboť počet účastnických míst na institutu je omezen. Podrobnější informace najdete na následujících webových stránkách, které budou průběžně aktualizovány:

* <http://www.fulbright.cz/letni-instituty-americkych-studii>
* <http://exchanges.state.gov/susi>

Institut obvykle obsahuje zhruba měsíční program přednášek, seminářů, diskusí apod. na zmíněné univerzitě, doplněný o exkurze k danému tématu a o společenské události**. Institut neposkytuje prostor pro samostatnou výzkumnou činnost, k samostatnému studiu je vyhrazeno zpravidla několik dnů z celé doby trvání institutu.** Účastníci mají volný přístup do univerzitních knihoven, počítačových laboratoří atd. Bude zajištěno ubytování i stravování. Vedle úhrady celého pobytu včetně cesty hradí americká strana náklady na zdravotní pojištění a poskytuje příspěvek na kulturní aktivity a nákup knih i jiných studijních materiálů.

Vhodnými uchazeči jsou vysokoškolští pedagogové, vedoucí kateder, specialisté připravující studijní osnovy, autoři vysokoškolských (resp. středoškolských) učebnic zaměřující se na americká studia, mezinárodní vztahy a příbuzné obory, kteří jsou dostatečně motivovaní a erudovaní a jejichž cílem je zabudovat nové poznatky o daném tématu do své další pedagogické i odborné práce. Hlásit se mohou také profesionálové pracující v oboru. Nutným předpokladem při podání žádosti o účast v tomto institutu je výborná znalost angličtiny. Přednost budou mít ti uchazeči, kteří uvedou jasnou představu o tom, jak získané poznatky uplatní, a neměli zatím možnost v USA dlouhodobě pobývat či studovat. Absolventi některého z Fulbrightových programů se na tyto instituty hlásit nemohou.

**Prosíme Vás, abyste uvedenou informaci spolu s přílohou poskytli neprodleně také svým kolegům.** Vyplněnou přihlášku (včetně CV) zašlete e-mailem. Prosíme, věnujte pozornost zejména zdůvodnění své žádosti (bod T. přihlášky). Žádáme případné zájemce, aby zaslali své **přihlášky do 15. ledna 2017 na e-mail semancova@fulbright.cz**). Pokud potřebujete podrobnější informace, obraťte se na nás telefonicky na čísle 222 718 452 nebo e-mailem (semancova@fulbright.cz).

**Vítáme konzultace před uzávěrkou programu, neváhejte se na nás obracet se svými dotazy.**

S pozdravem,

Ing. Andrea Semancová

Referentka program

# Seznam letních institutů amerických studií 2017

## AmericanPolitics and Political Thought

**Hostitelská instituce:** bude určena později

**Datum:** přesné datum bude upřesněno později, začátek v červnu 2017

Určeno pro: zástupce univerzit činných v oblasti politologie, mezinárodních vztahů, politické teorie, sociologie, filosofie

**Program:**

* Americké politické instituce a současné proudy politického myšlení
* Vliv jednotlivých myšlenkových hnutí na moderní americké politické instituce
* Přehled historického vývoje politického myšlení
* Vývoj a aktuální fungování role prezidenta, Kongresu a federálního soudnictví
* Americké politické instituce (volební systém, politické strany a zájmové skupiny, občanská společnost, média a think tanky, stát blahobytu/regulace
* Aktuální politická a kulturní témata (lidská práva, ženská práva, imigrace apod.
* Význam veřejných diskuzí pro formulaci politiky

## Contemporary American Literature

**Hostitelská instituce:** bude určena později

**Datum:** přesné datum bude určeno později, začátek v červnu 2017

Určeno pro: zástupce univerzit činných v oblasti americké literatury, literární teorie a kritiky, amerických studií

**Program:**

* Porozumění americké společnosti skrze současnou literaturu
* Současní američtí spisovatelé
* Gender a literatura
* Odraz současných proudů uvnitř americké společnosti v literatuře
* Diverzita současné americké literární krajiny

## Journalism and Media

**Hostitelská instituce:** Ohio University in Athens, Ohio

**Datum:** přesné datum bude určeno později, začátek v červnu 2017

**Určeno pro:** zástupce univerzit činných v oblasti žurnalistiky, médií, mezinárodních vztahů apod.

**Program:**

* Koncept svobodných médií
* Práva vyplývající z prvního dodatku ústavy
* Vztah médií a veřejného zájmu
* Právní a etické otázky žurnalistiky
* Strategie pro výuku základů novinářské práce
* Vliv technologií na žurnalistiku (internetu, globalizace, satelitních televizí a rádií apod.)

## Religious Pluralism in the United States

**Hostitelská instituce:** bude určeno později

**Datum:** přesné datum bude určeno později, začátek v červnu 2017

**Určeno pro:** zástupce univerzit, jejichž výuková činnost obsahuje religionistiku, historii, americká studia apod., sociologové, odborníci z oboru politických věd.

**Program:**

* Náboženská pluralita a její vztah k demokracii
* Vztah státu a církve v historii a současnosti
* Vzájemný vliv americké demokracie a náboženských myšlenek a praxe
* Vztah náboženství a politiky v oblasti voleb, veřejné a zahraniční politiky
* Současná sociologie a demografie náboženství

## U.S. Culture and Society

**Hostitelská instituce**: New York University, New York

**Datum:** přesné datum bude určeno později, začátek v červnu 2017

**Určeno pro:** zástupce univerzit, jejichž výuková činnost je zaměřena na americká studia, americkou historii, politologii, sociologii apod.

**Program:**

* Americká společnost - kultura, hodnoty a instituce
* Etnický, rasový, ekonomický, politický a náboženský kontext života různých kultur v rámci USA
* Vliv jednotlivých kultur na americkou společnost v průběhu historie

## U.S. Foreign Policy

**Hostitelská instituce:** Bard College in Annandale-on-Hudson, NY

**Datum**: přesné datum bude určeno později, začátek v červnu 2017

**Určeno pro:** zástupce univerzit činných v oblasti zahraniční politiky USA, mezinárodních vztahů, historie a politologie

**Program:**

* Historický vývoj americké zahraniční politiky
* Nejdůležitější události, osobnosti a filozofie zahraniční politiky USA
* Role klíčových hráčů (exekutiva, zákonodárci, média, veřejné mínění, think tanky, nevládní a mezinárodní organizace) a jejich vzájemná interakce a vliv na zahraniční politiku

V případě dotazů k jednotlivým institutům se na nás neváhejte obrátit.

Study of the U.S. Institutes for Scholars (SUSIs) are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign university faculty and other scholars the opportunity to deepen their understanding of U.S. society, culture, values, and institutions.  The ultimate goal of the Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in academic institutions abroad.

Study of the U.S. Institutes for Scholars will take place at various colleges, universities, and institutions throughout the United States over the course of six weeks beginning in or after June 2017.  Each Institute includes a four week academic residency component and up to two weeks of an integrated study tour. Visit our website page to obtain general information about the Institutes.  The website address is: <http://exchanges.state.gov/susi>.

The Institute on **American Politics and Political Thought** will provide a multinational group of 18 experienced foreign university faculty and practitioners insight into how intellectual and political movements have influenced modern American political institutions and a deeper understanding of major currents in U.S. political thought from the colonial period to the present.  It will explore the shaping of American identity and the intersection and interplay between that identity and U.S. history and politics.  It will cover a broad range of American experiences that have shaped and been shaped by our national identity including, but not limited to, the colonial period, the constitutional founding, the Civil War, industrialization, the Great Depression, the Cold War, and the Civil Rights movement.  The Institute will also use this lens to explore contemporary U.S. political and social debates and public policy, relating them back to the formation and development of U.S. political thought and American identity.

The Institute on **Contemporary American Literature** will provide a multinational group of up to 18 foreign university faculty and scholars with a deeper understanding of U.S. society and culture, past and present, through an examination of contemporary American (U.S.) literature.  Its purpose is twofold: to explore contemporary American writers and writing in a variety of genres; and to suggest how the themes explored in those works reflect larger currents within contemporary U.S. society and culture.  The program will explore the diversity of the American literary landscape, examining how major contemporary writers, schools, and movements reflect the traditions of the U.S. literary canon.  At the same time, the program will expose participants to writers who represent a departure from that tradition, and who are establishing new directions for American literature.

The Institute on **Journalism and Media** will provide a multinational group of 18 journalism instructors and other related specialists with a deeper understanding of the roles that journalism and the media play in U.S. society.  The Institute will examine the rights and responsibilities of the media in a democratic society, including editorial independence, journalistic ethics, legal constraints, international journalism, and media business models.  The Institute will examine pedagogical strategies for teaching students of journalism the basics of the tradecraft: researching, reporting, writing, and editing.  The program will also highlight the impact of technology on journalism, such as the influence of the Internet, the globalization of the news media, the growth of satellite television and radio networks, and other changes that are transforming the profession.

The Institute on **Religious Pluralism in the United States** will provide a multinational group of up to 18 foreign university faculty and practitioners with a deeper understanding of U.S. society and culture, past and present, through an examination of religious pluralism in the United States and its intersection with American democracy.  Employing a multi-disciplinary approach and drawing on fields such as history, political science, sociology, anthropology, law, and others, the program will explore both the historical and contemporary relationship between church and state in the United States.  Participants will examine the following aspects of religious pluralism in the United States: the ways in which religious thought and practice have influenced, and been influenced by, the development of American-style democracy; the intersections of religion and politics in the United States in such areas as elections, public policy, and foreign policy; and the sociology and demography of religion in the United States today, including a survey of the diversity of contemporary religious beliefs and its impact on American politics and society.

The Institute on **U.S. Culture and Society** will provide a multinational group of 18 experienced and highly-motivated foreign university faculty and other specialists with a deeper understanding of U.S. society, culture, values, and institutions.  The Institute will examine the ethnic, racial, social, economic, political, and religious contexts in which various cultures have manifested in U.S. society while focusing on the ways in which these cultures have influenced social movements and American identity throughout U.S. history.  The program will draw from a diverse disciplinary base, and will itself provide a model of how a foreign university might approach the study of U.S. culture and society.

The Institute on **U.S. Foreign Policy** will provide a multinational group of 18 experienced foreign university faculty and practitioners with a deeper understanding of how contemporary U.S. foreign policy is formulated and implemented.  The Institute will include a historical review of significant events, individuals, and philosophies that have shaped U.S. foreign policy.  The Institute will explain the role of key players in U.S. foreign policy including the executive and legislative branches of government, the media, the U.S. public, think-tanks, non-governmental organizations, and multilateral institutions.

**OTHER ESSENTIAL PROGRAM INFORMATION:**

**Program Requirements and Restrictions:** All participants are expected to participate fully in the program.  Candidates should be made aware that they are applying for an intensive program and there will be little time for personal pursuits unrelated to the program.  The Institute is not a research program.  Participants must attend all lectures and organized activities and complete assigned readings.  Family members and/or friends may not accompany participants on any part of the program.  Please note that Institute curriculum will not formally address teaching methodology and pedagogical methods.

**CANDIDATE DESCRIPTION AND QUALIFICATIONS:**

Study of the U.S. Institutes for Scholars are highly competitive.  Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component; who have no prior or limited experience in the United States; and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties. Candidates should be mid-career, between the ages of *30-50*, highly-motivated, experienced scholars and professionals generally from institutions of higher education or research focused organizations (not-for-profits, think tanks, etc.).  While the educational level of participants will likely vary, most should have graduate degrees and have substantial knowledge of the thematic area of the Institute or a related field. Ideal candidates are individuals whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the subject of the Institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to the program theme. Ideal candidates will have little or no prior experience in the United States. Candidates ***must*** demonstrate English language fluency.  Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions.  English fluency is vital to a successful experience in the Institute. Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour. As a general rule, Commissions can nominate only one candidate for each program.

### **APPLICATION FORM**

*(Please do not use diacritics)*

1. Title/name of the Institute you are applying for:
2. Nominee's Full Name, **exactly as it appears in your passport and should be presented in the following order: Prefix (Dr., Mr., Mrs., Ms, Miss), Last Name, First Name, Middle Name.**
3. Gender
4. Date of Birth (Month/ Date/Year)
5. City of Birth
6. Country of Birth
7. Country(ies) of Citizenship
8. Country of Residence
9. Medical, Physical, Dietary or other Personal Considerations (Please note: No physical examination is required to participate in the program). These do not affect candidate selection, but will enable the host institution to make any necessary accommodations.
10. Contact Information:

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| --- |
| Address: |
| City: |
| Postal Code: |
| E-Mail: |
| Phone No.: |

**Emergency contact – name, e-mail, phone**

#### Professional Information

1. Current Position Type: Title, Institutional Name, and Country, please select one of the following: For "Position Type," please select one from among the following: 1) Senior Executive, President, Government Minister, etc.; 2) Junior Executive, Vice President, Dean, Government Advisor, etc.; 3) Professor, Editor, Officer, Director, etc.; 4) Associate Professor, Senior Researcher, Senior Staff, etc.; 5) Assistant Professor, Assistant Editor, Coordinator, Staff; 6) Lecturer, Teacher, Consultant; 7) Teaching Assistant, Instructor; or, 8) Other.

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| Possition: |
| Title: |
| Institution Name: |

1. Work Experience, Including Previous Positions and Titles and dates of employment *(copy table as many times as necessary)*

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| From: |
| To: |
| Title/Institution (Specify if part-time): |

1. Education, Academic and Professional Training, including degrees earned and fields of specialization *(copy table as many times as necessary)*

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| Degree Earned: |
| Year Earned: |
| Specialization/Institution: |

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| Additional professional training: |
|  |

1. Active Professional Memberships: Please select from among the following position types to describe the level of the candidate's involvement with the organizations listed; 1) President, Board Chairperson, Director; 2) Board Member; 3) Editorial Staff, Officer; 4) Contributing Member; 5) Member. *(copy table as many times as necessary)*

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| Possition: |
| Title: |
| Organization: |

1. Relevant Publications (Publications should include the publication year, type of publication, title and publisher. All foreign titles should be translated into English, maximum 10 citations) - **Identify:** 1/ Book 2/ Edited volume (as primary or co-editor) 3/ Book chapter 4/ Journal article 5/ Newspaper/online article 6/Conference / University/ Government working paper

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| Publication type:: |
| Year: |
| Title Publisher: |

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| Publication type:: |
| Year: |
| Title Publisher: |

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| Publication type:: |
| Year: |
| Title Publisher: |

1. . Previous Experience in the United States: Please list all trips the candidate has made to the United States and include approximate dates and the reason for travel.

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| Purpose: |
| From: |
| To: |
| Description: |

1. Family Residing in the United States: please list any immediate family members who are currently residing in the US, including city and state
2. Evidence in fluency in written and oral English (e.g. personal interview, test score, etc.) – if you do not have the scores, Fulbright Commission in Prague will ask you to pass TELP-Test of English Language Proficiency
3. Professional Responsibilities:

Please discuss your professional responsibilities in greater detail, including research interest, administrative responsibilities (ex. Curriculum design), and/or other pertinent information.

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Current Courses Taught- Should include the course title, level of student (Ph.D., M.A., Undergraduate, High School), number of hours per semester, number of students, and the estimated percent of U.S. studies content.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Course Title | Level of students | Classroom hours per semester | Number of students | US Studies Content in % |
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Current Student Advising- Should include the number of students advised who are studying U.S. related topics, level of students (Ph.D., M.A., Undergraduate, High School), and the number of advising hours.

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| --- | --- | --- |
| Number of Students Advised Studying US Related Topics | Level of Students | Hours of Advising Per Student Per Year |
|  |  |  |

Other Potential Outcomes- Please select all of the likely potential outcomes that might result from the candidate's participation in this institute: 1) Update Existing Course; 2) Create New Course; 3) Create New Degree Program; 4) University Curriculum Redesign; 5) National Curriculum Redesign; 6) New Research Project; 7) New Publication; 8) Professional Promotion; 9) Government or Ministry Policy; 10) New Professional Organization; 11) New Institutional Linkages; 12) Raise Institutional Profile.

1. Personal Essays to be written by nominees**, limit 200 words** Please discuss how your participation would enhance your personal and professional goals, the current state of US studies in your home country, or upon the institute. Include how attending the Institute would help you achieve the Other Potential Outcomes you have mentioned above.

*(Mention these topics: give an account of your purposes for applying for the Institute. What is the current or projected extent of the U.S. studies in the courses you teach? In what way will the participation be important for your research, teaching and other professional duties? How could it contribute to improvements of curricula and teaching at your department/institution?)*

THIS PART IS VERY IMPORTANT – MAKE SURE YOU ANSWER ALL THE QUESTIONS!

1. **Curriculum Vitae (structured)**

**Include emergency contact – name, e-mail, phone**

*Please send your application by e-mail to semancova@fulbright.cz or by regular mail to J. W. Fulbright Commission, Karmelitska 17, 118 00 Praha 1.* **Thank you.**